

**SESSIONS LIST**

Write in the session numbers below

<p align="center"><b>March 12, 2022 – Session 1: 8:30AM - 10:30AM</b></p> <ol style="list-style-type: none"> <li>1. Making the Most of Meetings (Administration)</li> <li>2. Give Me Some DAP: Developmentally Appropriate... (Teachers)</li> <li>3. The Power of Guidance (Teachers)</li> <li>4. Smooth Transitions (Teachers)</li> <li>5. Healthy Starts: Growing from the Ground Up (Nutrition)</li> <li>6. Magic Carpet Ride: Language &amp; Literacy (Teachers/Curriculum)</li> </ol>	<p align="center"><b>SESSION 1</b> 8:30 - 10:30AM</p> <p>1<sup>st</sup> Choice _____</p> <p>2<sup>nd</sup> Choice _____</p> <p>3<sup>rd</sup> Choice _____</p> <p><i>*Please include three choices for each session in case your first choice is full.</i></p>
<p align="center"><b>March 12, 2022 – Session 2: 10:45AM - 12:45PM</b></p> <ol style="list-style-type: none"> <li>1. We've got CLASS! An Overview of the Classroom Assessment Scoring System (Pre-K) (Teachers)</li> <li>2. Story Stations (Teachers)</li> <li>3. Hands-on Math in the Preschool Classroom (Teachers)</li> <li>4. Get Ready to Read (Teachers)</li> <li>5. Responsive Caregiving (Infants/Toddlers)</li> <li>6. Magic Carpet Ride: STEM (Teachers/Curriculum)</li> </ol>	<p align="center"><b>SESSION 2</b> 10:45AM - 12:45 PM</p> <p>1<sup>st</sup> Choice _____</p> <p>2<sup>nd</sup> Choice _____</p> <p>3<sup>rd</sup> Choice _____</p> <p><i>*Please include three choices for each session in case your first choice is full.</i></p>
<p align="center"><b>12:45PM – 1:30PM LUNCH BREAK</b></p> <p align="center">A box lunch is included with registration, or you are free to do lunch on your own.</p>	
<p align="center"><b>March 12, 2022 – Session 3: 1:30PM – 3:30PM</b></p> <ol style="list-style-type: none"> <li>1. Trauma Informed Care</li> <li>2. Understanding Challenging Behaviors in Order to Create a Place of Fun Exploration for All Children (Teachers)</li> <li>3. Hands-on Science in the Preschool Classroom (Teachers)</li> <li>4. Servsafe: Food Safety in the Kitchen (Nutrition)</li> <li>5. Talk with Me (Infants/Toddlers)</li> <li>6. Magic Carpet Ride: Music (Teachers/Curriculum)</li> </ol> <p align="center"><b>*PLEASE BRING A SWEATER ROOMS MAY BE COLD*</b></p>	<p align="center"><b>SESSION 3</b> 1:30 – 3:30 PM</p> <p>1<sup>st</sup> Choice _____</p> <p>2<sup>nd</sup> Choice _____</p> <p>3<sup>rd</sup> Choice _____</p> <p><i>*Please include three choices for each session in case your first choice is full.</i></p>

**ECDC 2022: Saturday, March 12<sup>th</sup>**  
CRN#: 14002

**COST: \$55 (includes a snack & box lunch)**

**Registration Deadline: February 23, 2022**

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**REFUND POLICY:** All refunds must be requested in writing and postmarked/emailed **by March 4, 2022**. Refunds will be issued to the person or company who paid the registration fee.

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Return this entire form with payment  
**by mail to:** Augusta Technical College  
 3200 Augusta Tech Drive  
 Building 100 / Student Accounts  
 Augusta, GA 30906

**by email and credit card payment to:**  
[stu.accounts@augustatech.edu](mailto:stu.accounts@augustatech.edu) phone: 706.771.4030

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

DOB: \_\_\_\_\_ SSN: \_\_\_\_\_

GENDER: \_\_\_\_\_ RACE: \_\_\_\_\_ DAYTIME PH#: \_\_\_\_\_

Email: \_\_\_\_\_  
*\*Needed so we can send you your confirmation letter for conference*

EMPLOYER: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

**Registration paid by:**

\_\_\_\_\_ Cash \_\_\_\_\_ Personal Check \_\_\_\_\_ Company Check

\_\_\_\_\_ Credit Card (accepted VISA, MasterCard, & Discover)

**\*PLEASE FILL OUT FORM COMPLETELY \***  
 Information needed in order to register you in our system.

**Get Ready to Read (Teachers)** presented by *Leslie Lewis*. Ensure that the four-year-olds in your care are ready to read with this short, easy screening tool.

**Give Me Some DAP: Developmentally Appropriate Practice in Early Childhood Programs (Teachers)** presented by *Consuela Carter, Ed.S.* Many challenging behaviors surface in early childhood classrooms because teachers have unrealistic expectations for children in this age group. This course enables early childhood practitioners to recognize the importance of developmentally appropriate activities and environment.

**Hands-on Math in the Preschool Classroom (Teachers)** presented by *Caroline Sowell*. Want to keep your young students engaged with fun math activities that prepare them for the future? Using manipulatives and integrated instruction, learn some fun, hands-on techniques to actively engage your little ones. Mathematical literature will be discussed, as well as other books to get students motivated and ready to do math.

**Hands-on Science in the Preschool Classroom (Teachers)** presented by *Caroline Sowell*. Want to keep your young students engaged with fun science activities that prepare them for the future? Using STEM and STEAM instruction, learn some fun, hands-on techniques to actively engage your little ones. Science literature will be discussed, as well as other books to get students motivated and ready to explore scientific standards.

**Healthy Starts: Growing from the Ground Up (Nutrition)** presented by *Monica Cain*. This session will examine how to incorporate local food education in early childhood settings while examining ways to role model healthy behaviors. Have fun while learning how to incorporate taste testing with young children using fresh herbs to garnish food with herbs and much more.

**Making the Most of Meetings (Administration)** presented by *Bobbie Lee*. Meetings are the glue that holds organizations together. Early childhood organizations are no exception. Come learn effective strategies to hold productive and effective meetings.

## ECDC 2022 SESSION DESCRIPTIONS

*All classes are approved by  
"Bright from the Start" (DECAL)*

**Magic Carpet Ride: Language and Literacy (Teachers)** presented by *Wanda Shryock*. Come join us for a magical carpet ride through the curriculum as we use literature to explore math, science, language arts, and social studies. The workshop will include 2 to 3 make and take projects.

**Magic Carpet Ride through Music (Teachers)** presented by *Wanda Shryock*. Come join us for a magical carpet ride through the curriculum as we use music to explore math, science, language arts, and social studies. Incorporate 'goldie oldie' books and music as well as some great new ones. Use puppets, costumes, props, and your own excitement. Make and take projects included.

**Magic Carpet Ride: STEM (Teachers)** presented by *Wanda Shryock*. We will look at how to open the door so that all children will be excited and be included in the adventure as we incorporate inclusion classes into our magical spell. We will look at some 'goldie oldie' books as well as some great new ones, using experiments, fieldtrips, resources and some downright messy exploring. Make and take projects included.

**Responsive Caregiving (Infant/Toddler)** presented by *Annie Blair*. In this presentation, we will explore, discuss, and engage in responsive caregiving. What is it? Why is it important in infant and toddler classrooms and how to achieve it. Discover how to "tune in" to children and what they are telling you so you can better meet their needs.

**Servsafe: Food Safety in the Kitchen (Nutrition)** presented by *Monica Cain*. This workshop will provide an overview of food safety in the kitchen including foodborne illnesses, food allergens, personal handwashing, food cooking and serving temperatures, cleaning and sanitizing.

**Smooth Transitions (Teachers)** presented by *Leslie Lewis*. This training provides information on smooth and meaningful transitions. Participants will gain knowledge on how to prepare for transitions and they will engage in creating a transition based on the information.

**Story Stations (Teachers)** presented by *Consuela Carter, Ed.S.* This exciting session will help classroom teachers understanding literacy development and plan activities in

all learning areas of the classroom based on one story or literary work.

**Talk with Me (Infant/Toddler)** presented by *Annie Blair*. Participants will gain knowledge and benefits of using the TALK strategy promoting the use of meaningful and responsive conversations with infants and toddlers. The TALK Strategy promotes language skills and builds a strong foundation for literacy.

**The Power of Guidance (Teachers)** presented by *Gena Sapp*. This workshop looks at the difference between misbehavior and mistaken behavior, discipline versus guidance, and what is key to using guidance. This open discussion will also provide intervention strategies to make your classroom a calmer environment and help the teacher to relax and enjoy the children. Gena Sapp, who will facilitate this workshop, is an Early Childhood Instructor for Augusta Tech with over thirty years of experience.

**Trauma Informed Care (Teachers)** presented by *Bobbie Lee*. This training to assist families, caregivers, and other social service providers in fostering greater understanding of trauma informed care and child traumatic stress.

**Understanding Challenging Behaviors in Order to Create a Place of Fun Exploration for All Children (Teachers)** presented by *Consuela Carter, Ed.S.* The course is for participants to create a place of fun exploration for all children. Discussed are, biting, spitting, climbing furniture, and hitting. Educators are given the theory of why these behaviors take place and activities that allow the child to exhibit these behaviors without being reprimanded. Participants will identify developmental norms in young children to reason why challenging behaviors occur, while also receiving lesson plan ideas to help alleviate frustrations in the classroom from the child, parent, and teacher.

**We've Got CLASS! An Overview of the Classroom Assessment Scoring System (Pre-K) (Teachers)** presented by *Bobbie Lee*. Teachers who attend this training will: Obtain a basic level of understanding about CLASS, discover why it is important, and how it can benefit them. Engage with teacher professional development. Acquire the tools they need to begin improving their interactions with students.